

Student-LED Project

My teachers and I would like to share with you our pleasure to be able to get involved in the Student-Led Project. It is a fulfilling experience for both our students and teachers. Through this programme, our students as well as teachers have become reflective learners, being able to make reflections for their action and show persistence to evaluate their own work.

The best part of the project is that our students own their learning. They were allowed to design their learning activities. Our students treasure the autonomy given to them throughout. Many of them expressed that the activity motivated them to work out tasks and succeed in accomplishing the task with support. During the whole process and at different learning stages, students were able to engage in constant, meaningful self-reflection, continue to search for new information and build knowledge to enhance their learning outcomes. They were required to do reflections and evaluation throughout. And when they came across problems, they had to analyse the problem and apply their knowledge and experiences to solve it. In doing this project, our students learn the “Planning-Implementation-Evaluation” concept and have applied it in their daily work. After doing the project, we found our students able to formulate and construct service learning knowledge. They learned organization skills and could work independently. Their confidence, self-assurance and self-image were enhanced. Not only can our students were offered a chance to learn some useful skills but they also get valuable life experiences.

The project has facilitated active learning community among participants who would become active learners. Moreover, principals and teachers should learn to allow time and space for our students' learning.

I must also express my gratitude to the staff from Life-wide Learning and Library of EDB, especially Mr. Ringo Chan for nurturing our students' good character-strong determination and positive attitude in facing challenges.